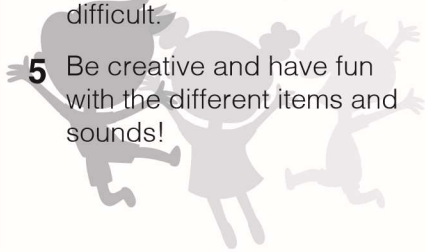


# The Sound Game

## HOW TO PLAY

- 1 Find a few items from around the house and have the child look carefully at all the items.  
*ie. a comb, a glass, blocks, etc.*
- 2 Tell the child to close their eyes or, gently blindfold them so that they can't see you or the items.
- 3 Pick up one of the items and make a sound with it  
*ie. run your fingers along the comb, gently tap the glass, rub two blocks together, etc.*
- 4 Ask the child to guess which item made the sound. Let them know if they are correct or if they should guess again. You can help by giving a hint if they find it too difficult.
- 5 Be creative and have fun with the different items and sounds!



## WHAT THEY LEARN

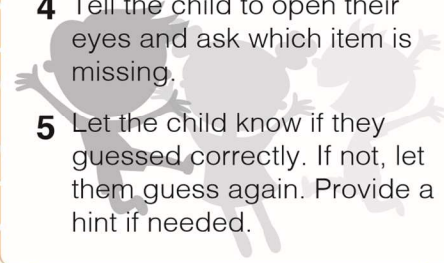
- Inhibitory Control
- Attention and Working
- Memory
- Emotional Control
- Language Skills
- Object Association



# What's Missing?

## HOW TO PLAY

- 1 Find a few items from around the room  
*ie. spoon, stuffed animal, tissue box, etc.*
- 2 Let the child study the items for a while. Say the name of each item slowly and have the child repeat the names back to you.
- 3 Instruct the child to close their eyes and then hide one of the items out of sight.
- 4 Tell the child to open their eyes and ask which item is missing.
- 5 Let the child know if they guessed correctly. If not, let them guess again. Provide a hint if needed.



## WHAT THEY LEARN

- Inhibitory Control
- Attention and Working
- Memory
- Emotional Control
- Object Permanence
- Language Skills



to their ear. Everyone can have a good laugh when they hear what the phrase has become.

